

This Week in 3C with Mrs. Hinkson

Week 4: April 13-17 Remote Learning (No school Mon. 4/13)

School Day Schedule

Even Calendar Days

ELA and Social Studies

Odd Calendar Days

Math and Science

**Note: All Science lessons are now for 3B only.
(3C should follow Social Studies lessons)*

Daily Optional Activities:

- *Reflex- "Go green" by completing the green circle
- *Spell City- Review any previous spelling lesson
- *Epic- Read 1 book
- *Study Island- Using the game mode, practice any past skills for which you have achieved a blue ribbon (focus on any skills that were 70% or 80%)

3C Assignments This Week

Monday 4/13	Tuesday 4/14	Wednesday 4/15	Thursday 4/16	Friday 4/17
No School (Spring Break)	1. ELA 2. Social Studies 3. Library	1. Math 2. Gym	1. ELA 2. Social Studies 3. Art	1. Math 2. Music

See the next pages for specific assignments.

Note: The last few pages of this document provides a list of "Helpful Links" and "How to access" various websites, apps, and programs. Any usernames, passwords, or codes needed will be shared via email.

ELA

Resource: Vocabulary powerpoint, video links, and figurative language booklet

**Introduction to StoryTown : “Bat Loves The Night”
Figurative Language: Onomatopoeia**

Onomatopoeia is when words are used to represent sounds that things make.

Directions:

1. Read through the [Lesson 22 Vocabulary Powerpoint](#) with an adult to discuss the meaning and give examples of the vocabulary words for the story, “Bat Loves the Night.”
2. View the [onomatopoeia introduction video](#)
- 3 View this [video](#) to discover more examples of onomatopoeia. Neatly draw and color a picture with your own example of onomatopoeia on the page in your figurative language book. Be sure to write the onomatopoeia WORD in the illustration and to draw a colorful background. Save this in your green folder.

Optional: Books with onomatopoeia

Read on Epic: [Boom! Zap! Pow!: Teaching Onomatopoeia](#) by Lisa Owings

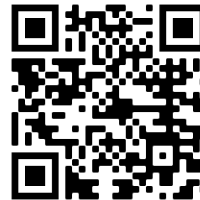
Read on Epic: [Cock-A-Doodle-Do, Creak, Pop-Pop, Moo](#) by Jim Aylesworth

**Social Studies
(3C only)**

**3C now has
Social Studies
(not Science)**

See Mrs. Stein’s website for Social Studies plans for this day.

Click [here](#) for Mrs. Stein’s website or use the QR code below.



Library

(assignments for special area classes are due on Sunday)

Directions:

Please use [This link](#) to access the assignment. (assignments for special area classes are all listed on this site now!)

Math

Resource: Nearpod, Reflex, Go Math book
Lesson 10.3 (Part 2)--Using a clock to calculate elapsed time.

Directions:

1. Complete the Nearpod lesson

(USE CODE FOR YOUR MATH CLASS—not your homeroom)

3A: ADPMX

3B: VUTLB

3C: DLYNQ

3D: ZBVJR

2. Complete the **CLOCK** problems on book pages 574-575 with an adult.

3. Complete **10.3** homework pages 577-578. Be sure to label the start time, draw the jumps on number line and clock, then add the jumps together to find the elapsed time. Please ask an adult if you need help.

4. Check your work with an adult using the [10.3 Answer Keys](#)

Optional activities:

Make Your Own Clock Manipulatives:

YOU WILL NEED:

Paper, scissors, compass (or sharp point), brad or paper fastener

HOW TO:

1. Print out the pdf. (colored templates below). Set your printing preferences to 'photo' or 'best photo'.
2. Cut out the clock face.
3. Cut out the 'minutes' and 'hours' hands.
4. Using a compass point, pierce a hole in the center of each of the crosses.
5. Join the hands and the face together using a brad or a paper fastener.



[Rainbow clock](#)

[Red and Black clock](#)

[Blue and Green clock](#)

[Hula Hoop Clocks with sidewalk chalk](#)

Science (3B only)

Resources: [Chapter 10 packet](#)

[Chapter 10 E-Book](#)

Google Classroom

Begin Chapter 10: Matter (Lesson 1)

Skills: I can define matter, describe physical properties of matter, and describe the how the particle placement of solids, liquids, and gases determine if they have a definite shape or volume.

Directions:

1. Read Lesson #1 of Chapter 10: Matter and Its Properties on pages 278-283 in the [Electronic Science Book](#) with an adult. As you read, orally define matter, learn many physical properties of solids, liquids, and gases, and learn about the periodic table and how the elements are organized on it.

2. After you read, watch this [Chapter 10 lesson 1 video](#) to review what you read in lesson 1.

3. Complete Google Classroom homework assignment titled **“Chapter 10- Lesson #1 page 9”** (You can use your science book and you can have a parent help you).

Physical Education

(assignments for special area classes are due on Sunday)

Directions:

Please use this [link](#) access the assignment.

ELA

Resource: Vocab quizlet, video, StoryTown text and Practice Book
Introduction to Lesson #22: "Bat Loves The Night"

Figurative Language: Alliteration

Directions:

1. Review vocabulary using [vocabulary quizlet](#).

Vocab quiz on Wed., April 22

2. Watch the [video](#) of the introduction to the story "Bat Loves The Night."

When you read:

****Remember that this story is an example of an informational narrative. This means that it has facts about a topic, and events are told in order. Record the 4 main events in sequence on Practice Book page 189 or on a piece of paper.**

****Be sure to look and listen for some figurative language while you read. (Hint: There are similes, a metaphor, and personification)**

3. Read "Bat Loves the Night" on pages 200-214 of your StoryTown text.

After reading:

Discuss the Think Critically questions for "Bat Loves the Night" on StoryTown text page 215 with an adult.

Figurative Language: Alliteration

Alliteration is using words that start with the same consonant sound in a phrase or a sentence (Often tongue twisters have a lot of alliteration)

1. Watch this [alliteration introduction video](#) and view more examples of alliteration by viewing this [video](#).

2. Write your own example of a sentence with alliteration on the last page in your figurative language book. Be sure to use correct capitalization, spelling, and punctuation. Draw and color a picture to go along with your alliteration example. Be sure to add a colorful background. Save this in your green folder.

3. Proofread all of the pages in your figurative language book and make sure you drew neat and colorful pictures with a background. **Next week you will videotape yourself reading your book to share with the class.**

Optional Books to Read on Epic:

[Chips, Cheese, and Nana's Knees: What is Alliteration](#) by Brian P.

Cleary

[Tongue Twisters](#) by Amy Mullen

Social Studies (3C only)

Click [here](#) to go to Mrs. Stein's website for your social studies lesson for today.

Art

(assignments for special area classes are due on Sunday)

Directions:

Please use this [link](#) to access the assignment.

Friday
4/17

Math

Resource: Nearpod, Reflex

Directions:

- 1. Click on this link: [Student Access to Personal Math Trainer.pdf](#) and follow the directions on the page to access Go Math and Personal Math Trainer.**
- 2. Find the assignment listed for Lesson 10.3- Personal Math Trainer and click on it. Follow all of the directions and prompts to complete the assignment. Be sure to use scratch paper to show your work.**
- 3. “Go Green” on Reflex!**

Science (3B only)

Resource: [Chapter 10 packet](#)
[Chapter 10 E-Book](#)
Google Classroom

Chapter 10: Matter (Lesson #2)

Directions:

1. Watch this [video](#) to review the physical properties of matter.
2. Read Lesson #2 of Chapter 10: Matter and Its Properties on pages pgs. 284-289 to identify tools to measure properties of matter.
3. Complete Google Classroom homework assignment titled **“Chapter 10-Matter: Lesson #2”** You can use your science text, and you can have a parent help you.

Music

(assignments for special area classes are due on Sunday)

Directions:

Please use this [link](#) to access the assignment.

Helpful Links



Mrs. Hinkson's website

<https://www.northallegheny.org//Domain/590>

Special Area (Art, Library, Music, PE,) activities/lessons will be posted on Monday and students will have the entire week to complete all four assignments by Sunday.



Music with Mrs. Reese

<https://www.northallegheny.org/Domain/1657>



P.E. with Mr. Zaspel

<https://www.northallegheny.org/Domain/628>



Library with Ms. Falkner

<https://www.northallegheny.org/Domain/581>



Art with Mrs. Attwood

<https://www.northallegheny.org/Domain/2256>

For English Language Learners



Ms. Tutino's website

<https://www.northallegheny.org/Domain/1649>



Ms. Zarra's website

<https://www.northallegheny.org/Domain/627>

Helpful How-To's



HOW TO use a QR Code

To use a QR code: Hover your phone or iPad camera over the code. The link will pop up at the top of your screen.



HOW TO find Nearpod

Nearpod is an app already downloaded on the students' iPad home screens. Look for the blue and white icon.



HOW TO find Google Classroom

Log into your student's TIGERID. Find Google Classroom on the Dashboard.



(RL) Check-In Dashboard

HOW TO submit attendance (the second link is a screenshot with screencasts)

<https://servicedesk.northallegHENY.org/support/solutions/articles/5000062559>

<https://drive.google.com/file/d/1JnjyQWfVPqGS9naFmt6clBJVssgOLc5/view?usp=sharing>



HOW TO access Storyworks Jr.



Refer to teacher's email for class code



HOW TO access BrainPOP Jr.



Refer to teacher's email for username and password



HOW TO access BrainPOP



Refer to teacher's email for username and password



HOW TO access Epic

Use the Epic app on your student's Ipad



HOW TO access Spell City



Scan QR code
(same code as in student
assignment book)



HOW TO access Personal Trainer for Go MATH

Log into your student's TIGERID. Find Think Central on the Dashboard. Click on "Things to Do" on the left hand side. Click on the assignment in blue under "Assignments." Click on the assignment in blue under "Resources." Follow the directions and the prompts for the Personal Math Trainer. Complete all of your work on scratch paper and enter your answers.



HOW TO access Reflex

Log into your student's TIGERID. Find Reflex on the Dashboard. Use student log in and "Go Green" each day of math. (This means to Complete the circle in green.)

Elementary On-line Resources There is an abundance of research resources on McKnight's library webpage. They can be accessed using this link <https://www.northallegheny.org/Page/13038>, the QR code shown below, or by tapping on the icon of the red basket on the students' iPads.

